

# **Sustainable Education: Re-Visioning Learning And Change (Schumacher Briefings) By Stephen Sterling**

**By Stephen Sterling**

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Sustainability Education forth the notion of transformative learning, or as Stephen Sterling would education: Re-visioning learning and change.

Stephen R. Sterling is the author of Sustainable Education Sustainable Education: Re Visioning Learning And Change or change without learning

Sterling, Stephen R. and E.F. Schumacher Society (2001) Sustainable education: re-visioning learning and change. Green Books for the Schumacher Society.

Author/Creator Sterling, Stephen R. Language English. Imprint Totnes : Green Books for the Schumacher Society, c2001. Physical description 94 p. : ill. ; 21 cm.

VET Roadmap for Sustainability Education for all and lifelong learning Education for sustainability is driven Sustainable Education Re-Visioning

Whilst 'environmental education', and more recently 'education for sustainable development' are important trends, they are not sufficient to reorient and transform

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Integrating curriculum for education for sustainable Sterling S (2001). Sustainable Education: Re-Visioning Learning and Change. Schumacher Briefing No

Dr Stephen Sterling is a Schumacher Reader in Education for Sustainability, Centre for Sustainable Futures, at the University of Plymouth, and Senior Advisor for

Stephen Sterling This century may I de! ne sustainable education as: a change of educational culture, are part of the subterranean geology of education

Sustainable education re-visioning learning and change. Devon, England: Green Books. Education for sustainable development and global citizenship

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Today, most learning is functional or informational learning, which is oriented towards socialization and vocational goals that take no account of sustainability.

Re-visioning learning and change. Schumacher briefings Stephen Sterling is a professor at Sustainable Education: Re-visioning Learning and

Sustainable Education: Re-Visioning Learning and Change. Schumacher Society Briefing no 6. Dr Stephen Sterling is a founder member of the Bureau for

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EXPLORING PARTICIPATION - Holistic Science, Sustainability and the Schumacher College, 2002 Design and Praxis \* Blended Learning \* Critical Education

In this Briefing, Stephen Sterling points It then shows how 'sustainable education' -- a change of educational culture towards Re-making Education and

Stephen Sterling explains that (1997), *The Resurgence of the Real*, New York: AddisonWesley, Sterling, S. (2001), *Sustainable Education Re-visioning Learning and*

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